

## Instruction Fourth Grade Reading Achievement Goals

The following standards and system are established to measure and improve student achievement on the reading standard for the fourth grade Washington assessment of student learning:

The baseline of achievement for the district is the result of the 1997 fourth grade assessment for the reading standard on the Washington assessment of student learning.

The goal for the entire district is to increase the percentage of students meeting or exceeding the reading standard on the fourth grade Washington assessment of student learning by at least 25% over the baseline by the end of the 2000-2001 school year.

The annual goal for the district for school years 1998-1999, 1999-2000 and 2000-2001 is to increase the percentage of students meeting or exceeding the reading standard on the fourth grade Washington assessment of student learning by 9% over the baseline.

Each school with fourth grade students shall establish a three year goal to increase the percentage of students in that building meeting or exceeding the reading standard on the fourth grade Washington assessment of student learning. Each building's goal will be submitted to the board for approval. The aggregate of the building goals must meet or exceed the district-wide goal of 25% more students meeting or exceeding the reading standard by the end of the 2000-2001 school year.

Twice a year the board shall issue a report to parents and presented in a public meeting the following:

1. The district's and buildings' three year goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the reading goals in kindergarten through fourth grade classes, including grade-level expectations, curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the fourth grade reading standard.

Annually the district will report to the superintendent of public instruction and in a news release the district's progress toward meeting the district and building reading goals. The report shall also be included in each school's annual school report.

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Legal References:

RCW 28A.655.050 Reading goals--Mathematics goals

RCW 28A.655.100 Performance goals--Reporting requirements

Management Resources:

PNA 9906.02 Accountability bill includes policy implications

PNA 9806.03 Boards must set reading goals

PNA 9808.05 CORRECTION: Reading goals policy requires amendment

Adoption Date: **FEB 21 2001**

School District Name

Mary Walker School District